

**Paint Valley Local School District  
Individual Professional Development Plan / Goal Sheet**

<b>Name:</b>	<b>Submission Date:</b>
<b>Building/Assignment:</b>	
<b>Type of Certificate/License:</b>	
<b>Area of Licensure:</b>	
<b>Issue Date:</b>	<b>Effective Date:</b>
	<b>Expiration Date:</b>
<b>Plan Type</b> Select one: <input type="checkbox"/> Initial Proposal <input type="checkbox"/> Revised Proposal <input type="checkbox"/> Amended Proposal	
<b>IPDP Effective Date:</b> <i>From</i> _____ <i>to</i> _____	
<b>Renewal Cycle</b> Select one: <input type="checkbox"/> Transitioning from certificate to license <input type="checkbox"/> 1 <sup>st</sup> renewal of 5-year license <input type="checkbox"/> 2 <sup>nd</sup> renewal of 5-year license <input type="checkbox"/> 3 <sup>rd</sup> + renewal of 5-year license	
<b>Goals</b> List 3-5 goals for your professional development learning. Within each goal, include three distinct aspects: (1) intention to engage in learning; (2) focus for learning; and (3) rationale for & application of learning. Indicate which Ohio Educator Standard(s) each goal reflects. (See <i>sample goal below.</i> )	
<b>Sample Goal:</b> <i>I will increase my knowledge of strategies to manage groups of students in order to improve classroom discipline.</i> Educator Standards: <i>Teacher Standard #1, Teachers understand student learning &amp; development and respect the diversity of the students they teach.</i> <i>Teacher Standard #5, Teachers create learning environments that promote high levels of learning &amp; achievement for all students.</i>	
<b>Goal 1</b>           Educator Standard	
<b>Goal 2</b>           Educator Standard	
<b>Goal 3</b>           Educator Standard	

**Paint Valley Local School District  
Individual Professional Development Plan / Goal Sheet**

**Additional goals (if applicable):**

**DO NOT MARK BELOW THIS LINE. FOR LPDC USE ONLY.**

---

**Revise/Resubmit**  
**Revision Advice:**

**-OR-**

**Approved as written**

**Approval Signature** \_\_\_\_\_ **Date** \_\_\_\_\_